

1ST QUARTER SPELLING PATTERNS

Our spelling tests will be on words with the following spelling patterns and *bonus words. Study these words and you will do just fine!

September 18 <i>short a</i>	September 24 <i>short i</i>	October 2 <i>L blends</i>	October 9 <i>short o</i>
man <u>a</u> can <u>a</u> nap <u>a</u> tap <u>a</u> cat <u>a</u> hat <u>a</u> *not *does *school *what	pin <u>i</u> win <u>i</u> sit <u>i</u> hit <u>i</u> miss <u>i</u> kiss <u>i</u> *nap *can *out *up	cl <u>i</u> p sl <u>i</u> p fl <u>i</u> p fl <u>a</u> g bl <u>a</u> ck pl <u>a</u> n *win *sit *be *pull	h <u>o</u> p t <u>o</u> p l <u>o</u> g h <u>o</u> g h <u>o</u> t l <u>o</u> t *fl <u>o</u> p *bl <u>o</u> ck *th <u>o</u> ey *t <u>o</u> o
October 16 <i>S & R blends</i> sp <u>ill</u> sp <u>in</u> gr <u>ab</u> gr <u>ass</u> dr <u>op</u> dr <u>ip</u> *h <u>op</u> *l <u>ot</u> *t <u>wo</u> *m <u>ove</u>	October 22 <i>short e</i> l <u>eg</u> b <u>eg</u> m <u>en</u> h <u>en</u> h <u>ea</u> d br <u>ea</u> d *gr <u>ass</u> *sp <u>in</u> *th <u>ere</u> *ag <u>ain</u>	The <u>underlined</u> parts in the words are called a word family. We will be practicing words with that word family all week in school before our spelling test on the date listed. Have your child spell these words to you, practice writing them, reading them, and finding them in books. Words with * are bonus sight words and review words.	

2ND QUARTER SPELLING PATTERNS

Our spelling tests will be on words with the following spelling patterns and *bonus words. Study these words and you will do just fine!

<p>October 30 <i>short u</i></p> <p><u>run</u> <u>fun</u> <u>nut</u> <u>cut</u> <u>bug</u> <u>rug</u> *men *head *could *one</p>	<p>November 6 <i>ending blends</i></p> <p><u>lend</u> <u>send</u> <u>fast</u> <u>past</u> <u>sink</u> <u>wink</u> *run *bug *of *who</p>	<p>November 13 <i>sh, th, ng</i></p> <p><u>fish</u> <u>ship</u> <u>shop</u> <u>with</u> <u>thing</u> <u>sang</u> *fast *wink *want *call</p>	<p>November 20 <i>wh, ch, tch, ph</i></p> <p><u>whip</u> <u>whale</u> <u>catch</u> <u>match</u> <u>chin</u> <u>graph</u> *shop *with *many *around</p>	<p>December 4 <i>long a_e</i></p> <p><u>make</u> <u>take</u> <u>came</u> <u>game</u> <u>gate</u> <u>late</u> *chin *graph *some *today</p>
<p>December 11 <i>long i_e</i></p> <p><u>like</u> <u>spike</u> <u>ride</u> <u>hide</u> <u>bike</u> <u>mine</u> *make *came *water *should</p>	<p>December 18 <i>soft c & g</i></p> <p><u>rice</u> <u>nice</u> <u>page</u> <u>age</u> <u>wedge</u> <u>ledge</u> *like *ride *from *once</p>	<p>January 8 <i>o_e & u_e</i></p> <p><u>hope</u> <u>nose</u> <u>note</u> <u>rope</u> <u>cute</u> <u>cube</u> *nice *ledge *ago *people</p>	<p>January 14 <i>-oo as in book</i></p> <p><u>book</u> <u>look</u> <u>cook</u> <u>took</u> <u>hood</u> <u>wood</u> *nose *cute *buy *done</p>	<p>The <u>underlined</u> parts in the words are called a word family. We will be practicing words with that word family all week in school before our spelling test on the date listed. Have your child spell these words to you, practice writing them, reading them, and finding them in books. Words with * are bonus sight words and review words.</p>

3RD QUARTER SPELLING PATTERNS

Our spelling tests will be on words with the following spelling patterns and *bonus words. Study these words and you will do just fine!

<p style="text-align: center;">January 22 ai & ay</p> <p>mail chain play rain day way *took *hood *our *carry</p>	<p style="text-align: center;">January 29 e, ee, ea</p> <p>me feed seat we keep beak *play *rain *other *because</p>	<p style="text-align: center;">February 5 ow, oa, oe, o</p> <p>low boat no row oat toe *we *keep *over *more</p>	<p style="text-align: center;">February 11 igh, i, ie, y</p> <p>find night by kind right pie *boat *no *caught *listen</p>	<p style="text-align: center;">February 19 -ey & -y</p> <p>key bumpy puppy funny bunny sandy *my *night *wash *would</p>
<p style="text-align: center;">February 26 -ar</p> <p>cart barn arm art yarn harm *happy *key *four *none</p>	<p style="text-align: center;">March 5 bossy R</p> <p>her bird fur fern dirt work *barn *arm *climb *through</p>	<p style="text-align: center;">March 12 or, ore, oar</p> <p>born corn core more roar soar *her *dirt *learn *sure</p>	<p style="text-align: center;">March 19 ou, ow</p> <p>cow town mouse how out mouth *born *roar *nothing *early</p>	<p style="text-align: center;">March 25 oi, oy</p> <p>spoil coin join joy toy boy *town *mouse *build *fall</p>

4TH QUARTER SPELLING PATTERNS

Our spelling tests will be on words with the following spelling patterns and *bonus words. Study these words and you will do just fine!

April 9 <i>oo as in spoon</i>	April 16 <i>au, aw</i>	April 23 <i>gn, kn, wr</i>	April 30 <i>3 letter blends</i>	May 7 <i>air, ear, are</i>
moon	haul	gnat	strike	fair
tune	cause	gnu	spray	pair
flew	saw	know	splash	bear
blue	claw	knife	split	wear
fruit	paw	write	scrape	spare
soup	dawn	wrong	three	share
*toy	*moon	*cause	*know	*three
*coin	*soup	*dawn	*write	*splash
*enough	*love	*been	*your	*favorite
*door	*friend	*their	*heard	*surprise

Thank you for helping make this year so wonderful! I have loved getting to know your child.

Remember to keep reading over the summer so your child is ready for second grade.

See you next year!